

PROGRAMME SPECIFICATION

1. Key Information

Programme Title:	LLB (Hons) Law LLB (Hons) Law with Foundation Year
Awarding Institution:	Buckinghamshire New University
Teaching Institution(s):	Buckinghamshire New University
Subject Cluster:	Law
Award Title (including separate Pathway Award Titles where offered):	LLB (Hons) Law LLB (Hons) Business Law
Pathways (if applicable)	Law Business Law
FHEQ level of final award:	6
Other award titles available (exit qualifications):	Certificate of Higher Education Legal Studies Diploma of Higher Education Legal Studies Ordinary degree/award
Accreditation details:	Solicitors Regulation Authority (SRA) Bar Standards Board (BSB)
Length of programme:	3 years Full time 4 years with Foundation year
Mode(s) of Study:	Full Time
Mode of Delivery:	In person (on-site) delivery
Language of study:	English
QAA Subject Benchmark(s):	Law (2019)
Other external reference points (e.g. Apprenticeship Standard):	
Course Code(s):	BLHLAWFT / BLHLAWFY / BLHLAWPT
UCAS Code(s):	
Approval date:	1 December 2022
Date of last update:	

2. Programme Summary

This programme is aimed at learners who wish to acquire knowledge of the law, develop high-level transferable and applied skill-sets in legal practice, advocacy, research, and enhance their employability whether for careers in law or other graduate careers. The LLB is a three-year full-time bachelor degree programme designed with an innovative, international and contemporary perspective. It is designed to focus on contemporary issues in law with an

innovative teaching approach that underscores employability and professional skills and practice. It is also designed to meet the requirements of the SRA and BSB for recognition as a Qualifying Law Degree for the purposes of completion of those bodies' academic stage of training. If you wish to focus on the law in relation to business and commerce, the LLB Business Law programme provides the opportunity to study a range of areas relevant to the governance and regulation of business entities.

The degree will provide you with a strong foundation of legal knowledge and an understanding of the broader social, economic and political contexts within which the law operates. The programme consists of a blend of professional and academic elements which particularly focuses on transferable and applied skills to provide you a broad learning base for advancing your career before and after graduation. You will be tutored in a contemporary and globalised curriculum to enhance your competitiveness, employability and skills base. If you intend to become a solicitor or barrister, the award, as a Qualifying Law Degree exempts you from the requirement to undertake a Graduate Diploma in Law before commencing the Legal Practice Course or the Bar Professional Training Course (the Vocational Stage of Education). Opportunities available for you after completion of the award: You will gain the knowledge and skills to undertake the Vocational Stage of Education for later qualification as a solicitor or barrister, or to undertake post-graduate academic legal study. Law graduates, with high level of competency in communication and analysis (as well as knowledge of the law) are attractive to a range of graduate employers, including those offering careers in legal practice; law enforcement; regulatory and compliance; policy making; the justice system; and a wide-range of careers.

3. Programme Aims and Learning Outcomes

Programme Aims

This programme aims to:

1. Provide students with an understanding of the complexities of legal concepts, rules and principles and an understanding of the values of justice and rule of law to the foundations of society
2. Equip students with the skills, competencies and knowledge to enable them to commence graduate careers in law and in other related disciplines such as government service, criminal justice system, law enforcement, etc.
3. Produce graduates with the knowledge of professional and ethical approaches to the application of law in society
4. Provide students with the knowledge, abilities and qualities that are relevant to various disciplines and careers such as criminal justice, education, public policy, in the UK and Internationally
5. Equip students with the skills to conduct self-directed research, including accurate identification of legal issue(s) which require researching, retrieval and evaluation of accurate, current and relevant information from a range of appropriate sources, in

Programme Learning Outcomes

Knowledge and Understanding (K)

On successful completion of the programme, you will be able to:

ID	Learning Outcome
K1	Demonstrate in-depth knowledge of the substantive and procedural areas of law, including the key principles and values of a range of legal areas extending beyond the core.
K2	Demonstrate knowledge and understanding of theories, concepts, values, principles and rules of public and private laws within an institutional, social, national and global context.
K3	Demonstrate an understanding of social, commercial and political contexts within which the law operates.
K4	Demonstrate intellectual independence, including in the ability to ask and answer cogent questions about law and legal systems.
K5	Explain the principal features of the English and European legal systems including demonstrating familiarity of their institutions and procedures.

Analysis and Criticality (C)

On successful completion of the programme, you will be able to:

ID	Learning Outcome
C1	Apply the law to situations and arguments to produce tenable conclusions regarding possible outcomes of such situations.
C2	Identify and engage with doctrinal and policy considerations in relation to legal topic, issues and scenarios.
C3	Interrogate a range of arguments to produce a critical analysis of laws, policies and regulations.
C4	Identify gaps in diverse legal scenarios and engage in critical analysis and evaluation of such legal scenarios issues and situations.
C5	Apply reasoned choice between alternative solutions and critical judgement to addressing various legal issues.

Application and Practice (P)

On successful completion of the programme, you will be able to:

ID	Learning Outcome
P1	Identify the legal issues arising from particular real or factual legal situations.
P2	Apply an understanding of legal principles, rules, doctrine, skills and values to varying legal related situations.
P3	Apply knowledge and understanding to offer evidenced conclusions for addressing complex legal problems over a vast range of legal areas.
P4	Identify contemporary debates and present a reasoned choice between alternative solutions for solving legal problems.
P5	Demonstrate an ability to work with a range of data, including textual and statistical in addressing varying legal issues, research and portfolios.

Transferable skills and other attributes (T)

On successful completion of the programme, you will be able to:

ID	Learning Outcome
T1	Effectively communicate by engaging in a persuasive style and demonstrate oral advocacy skills in a clear and objective manner.
T2	Successfully analyse situations and collaborate effectively with others on a variety of legal issues.
T3	Work effectively as a part of a group or team while engaging with their own personal and professional development in varying law related disciplines.
T4	Employ appropriate legal analysis by reasoning and problem-solving skills to arrive at solutions to legal problems in different social and societal contexts.
T5	Recognise, evaluate and resolve ethical dilemmas in legal and other professions.

Graduate Attributes

The BNU Graduate Attributes of: Knowledge and its application; Creativity; Social and ethical awareness and responsibility; and Leadership and self-development focus on the development of innovative leaders in professional and creative capacities, who are equipped to operate in the 21st Century labour market and make a positive impact as global citizens.

On this programme, attributes are developed through the practical application of contemporary legal knowledge to the development of knowledge, skills and understanding of theories, concepts, values and principles of law within an institutional, social, national and global context (K1,5C5,P3-5, T4-5). Through curriculum delivery, the attributes of leadership and creativity are harnessed and fostered through an innovative, competent and competitive approach using teaching methods and learning activities designed to impart practical, professional and problem-solving skills (C1, 5, P1-5, T2-5). Learners are developed to be highly employable by fostering the attributes of social and ethical awareness and responsibility through ensuring an understanding of the complexities of legal concepts, rules and principles and an understanding of the values of justice and rule of law to the foundations of society (K1-4, C2-4, P2-3). These approaches further enhance the attributes of leadership and self-development through equipping learners with skills and abilities that are transferable to various disciplines and careers such as criminal justice, education, public policy, in the UK and Internationally (P3-5, T3-4).

4. Entry Requirements

The University's [general entry requirements](#) will apply to admission to this programme with the following additions / exceptions:

- 3 A Levels at grades ranging from AAB-BBB or equivalent, a UCAS Tariff score of 260 and a typical entrant would be expected to have GCSE English and Mathematics at Level 4 or above.
- Applicants should have basic IT skills, but no previous knowledge or qualification relating to law is required. If your first language is not English, you will be expected to have an overall IELTS band score of 6.0 (with 5.5 in each element of Listening, Reading, Writing and Speaking)

If you do not meet the entry requirements you may, if you have relevant professional experience, still be invited for interview, where you will be required to demonstrate the necessary knowledge and understanding for entry onto the course.

Previous study, professional and / or vocational experiences may be recognised as the equivalent learning experience and permit exemption from studying certain modules in accordance with our [accreditation of prior learning](#) (APL) process.

5. Programme Structure

LLB (Hons) Law

Level	Modules (Code, Title and Credits)	Exit Awards
Foundation Year¹	<p>Core modules:</p> <p>FY026 Preparing for Success: Knowledge and Creativity FY027 Preparing for Success: Self Development and Responsibility FY028 Inquiry Based Learning FY025 Introduction to Law</p> <p>Option modules: No option modules are available at this level.</p> <p>Opportunity modules: No Opportunity modules are available at this level.</p>	N/A. No credit is awarded at this Level.
Level 4	<p>Core modules:</p> <p>LAW4029 Law of Contract (20 credits) LAW4033 Criminal Law (20 credits) LAW4030 English Legal System (20 credits) LAW4031 European Union Law (20 credits) LAW4032 Public Law (20 credits) LAW4042 Legal Practice and Skills (20 credits)</p>	Certificate of Higher Education, awarded on achievement of 120 credits at Level 4
Level 5	<p>Core modules:</p> <p>LAW5031 Law of Torts (20 credits) LAW5032 Property Law (20 credits) LAW5033 Research Methods (20 credits)</p>	Diploma of Higher Education, awarded on achievement of 240 credits, including a minimum of 120 credits at Level 5

¹ Modules on the Foundation Year only apply to learners who are enrolled on the “with Foundation Year” programme.

	<p>LAW5039 Ethics in Legal Practice (20 credits)</p> <p>Option modules: Choose modules to the total of 40 credits: LAW5036 Family and Child Law (20 credits) LAW5037 Employment Law (20 credits) LAW5038 Human Rights and Social Justice (20 credits)</p> <p>Opportunity modules: This programme is exempt from opportunity modules</p>	
Level 6	<p>Core modules: LAW6051 Law of Equity and Trusts (20 credits) LAW6052 External Independent Work (40 credits)</p> <p>Option modules: Choose modules to the total of 60 credits: LAW6037 Advocacy and Alternative Dispute Resolution (20 credits) LAW6038 Intellectual Property (20 credits) LAW6039 Contemporary Legal Issues (20 credits) LAW6040 International Law (20 credits) LAW6041 Medical Ethics and Law (20 credits)</p> <p>Opportunity modules: This programme is exempt from opportunity modules</p>	<p>Ordinary Degree, awarded on achievement of 300 credits, including 60 credits at Level 6 and 120 credits at each of Levels 4 and 5</p> <p>Honours Degree, awarded on achievement of 360 credits, including 120 credits at each of Levels, 4, 5 and 6</p>

Please note: Not all option modules will necessarily be offered in any one year. Other option modules may also be introduced at a later stage enabling the programme to respond to changes in the subject area.

Level	Modules (Code, Title and Credits)	Exit Awards
Foundation Year²	<p>Core modules: FY026 Preparing for Success: Knowledge and Creativity FY027 Preparing for Success: Self Development and Responsibility FY028 Inquiry Based Learning FY025 Introduction to Law</p> <p>Option modules: No option modules are available at this level.</p> <p>Opportunity modules: No Opportunity modules are available at this level.</p>	N/A. No credit is awarded at this Level.
Level 4	<p>Core modules:</p> <p>LAW4029 Law of Contract (20 credits) LAW4033 Criminal Law (20 credits) LAW4030 English Legal System (20 credits) LAW4031 European Union Law (20 credits) LAW4032 Public Law (20 credits) LAW4042 Legal Practice and Skills (20 credits)</p>	Certificate of Higher Education, awarded on achievement of 120 credits at Level 4
Level 5	<p>Core modules:</p> <p>LAW5031 Law of Torts (20 credits) LAW5032 Property Law (20 credits) LAW5033 Research Methods (20 credits) LAW5039 Ethics in Legal Practice (20 credits) LAW5034 Business Law and Practice (20 credits) LAW5035 Corporate Social Responsibility (20 credits)</p> <p>Opportunity modules: This programme is exempt from opportunity modules</p>	Diploma of Higher Education, awarded on achievement of 240 credits, including a minimum of 120 credits at Level 5

² Modules on the Foundation Year only apply to learners who are enrolled on the “with Foundation Year” programme.

Level 6	<p>Core modules:</p> <p>LAW6051 Equity and Trusts (20 credits) LAW6052 External Independent Work (40 credits) LAW6042 Commercial Law (20 credits)</p> <p>Option modules: Choose modules to the total of 40 credits:</p> <p>LAW6037 Advocacy and Alternative Dispute Resolution (20 credits) LAW6038 Intellectual Property Law (20 credits) LAW6039 Contemporary Legal Issues (20 credits) LAW6040 International Law (20 credits)</p> <p>Opportunity modules: This programme is exempt from opportunity modules</p>	<p>Ordinary Degree, awarded on achievement of 300 credits, including 60 credits at Level 6 and 120 credits at each of Levels 4 and 5</p> <p>Honours Degree, awarded on achievement of 360 credits, including 120 credits at each of Levels, 4, 5 and 6</p>
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6. Learning, Teaching and Assessment

Learning and teaching

Throughout the award the object is to develop the legal knowledge, academic and professional, legal, skills and analytical ability of learners to enable them to enter successful careers in law and other graduate careers. This will be achieved through a combination of lectures, seminars, interactive workshops and practical activities, as well as self-guided study and directed research. Learners will have the opportunity to work both individually and in teams.

At foundation level, learners will be given the opportunity to engage in a variety of summative and formative assessments, both law related, and skills based, and at the same time, develop the academic skills necessary to become a successful student at university and capable of independent learning. The course content and the learning outcomes relate directly to learners developing their legal knowledge and understanding of the subjects being studied and assessed.

At levels 4, 5, 6 a variety of learning and teaching methods will be utilised, including classroom-based activities such as lectures, seminars, interactive workshops together with independent learning methods and practical activities. The classroom sessions are all learner-focused and interactive, adaptable to both small and larger groups of learners. The lectures will provide a structure to the topic area in order to facilitate understanding and encourage learners to develop their critical thinking skills in relation to the subject matter as they progress through the different stages of their law degree programme.

At level 4 learners will interact at a more introductory level, building the basis of their legal knowledge, academic and professional skills. At this level seminars and workshops will also provide learners with opportunities to interact and collaborate with each other and the tutor and begin to engage with the subject matter, identify legal issues and engage in discussion/formulate legal arguments.

By level 5, learners are encouraged to acquire more in-depth legal knowledge and understanding of the subjects, engage in greater analysis and discussion, building upon the foundational legal structures and skills they encountered in level 4.

At level 6, learners will be encouraged to demonstrate their ability as competent independent learners as well as critical analytical skills, evaluation, and application of their legal knowledge and skills, and understanding of process, to the level expected of a graduate entrant.

In addition to course level learning and teaching, learners will also have access to a range of University-wide learning and teaching resources offered by a variety of University departments, as well as the University's **Virtual Learning Environment** – this digitally-based programme offers a wide range of features which support the subject level teaching as a support resource. This will include electronic access to general and subject course documents, subject module guides and reading lists, lecture handouts, seminar and workshop activities, assessment guidelines, library/learning resources links to E journals as well as providing resources pages and on-line links to legal articles and other academic and professional materials of relevance to the module. Learners will also be able to use the discussion board facility for peer support and to receive notices to maintain communication between lecturer and learners and with each other/learner groups.

Assessment

Learners will be assessed by means of both formative and summative assessments. Summative assessments will test the achievement of the module learning outcomes. Formative assessments, whilst not providing marks toward a final grade will provide learners with the opportunity to continue building up their legal knowledge and skills with feedback from both tutors, and peers, in order to enhance and improve their performance in summative assessments.

A range of summative assessment methods are incorporated across the substantive law and skills subject modules on this course. These will include **written essay/report-style and problem-solving/client advice assessments**, where learners will be able to show in-depth understanding of a particular aspect/issue of law. Written assessments will also engage learner in conducting a systematic literature review and provide the opportunity for learners to demonstrate critical analysis, synthesis and evaluation of the legal principles, processes and debates in relation to a particular topic area and to be able to present a clear and reasoned legal-based argument. **Oral presentations** will permit learners to demonstrate their legal knowledge and legal academic/professional skills, by means of effective verbal communication skills in a variety of legal contexts, including client advice/advocacy.

The **final dissertation** will represent a major piece of structured independent research, focused on the legal topic/issues chosen by the learner in their final year, level 6. This will be undertaken by the learner independently, with the support from an academic supervisor who will be available to meet with the learner regularly throughout the course.

Contact Hours

Learners will engage with 12 hours of scheduled learning activities per week. This will comprise a combination of lectures, seminars and workshops. A full breakdown of contact hours can be found in individual module descriptors.

7. Programme Regulations

This programme will be subject to the following assessment regulations:

- Academic Assessment Regulations

8. Support for learners

The following systems are in place to support you to be successful with your studies:

- The appointment of a personal tutor to support you through your programme
- A programme handbook and induction at the beginning of your studies
- Library resources, include access to books, journals and databases - many of which are available in electronic format – and support from trained library staff
- Access to Blackboard, our Virtual Learning Environment (VLE), which is accessible via PC, laptop, tablet or mobile device
- Access to the MyBNU portal where you can access all University systems, information and news, record your attendance at sessions, and access your personalised timetable
- Academic Registry staff providing general guidance on University regulations, exams, and other aspects of students and course administration

- Central student services, including teams supporting academic skills development, career success, student finance, accommodation, chaplaincy, disability and counselling
- Support from the Bucks Students' Union, including the Students' Union Advice Centre which offers free and confidential advice on University processes.

9. Programme monitoring and review

BNU has several ways for monitoring and reviewing the quality of learning and teaching on your programme. You will be able to comment on the content of their programme via the following feedback mechanisms:

- Formal feedback questionnaires and anonymous module 'check-ins'
- Participation in external surveys
- Programme Committees, via appointed student representatives
- Informal feedback to your programme leader

Quality and standards on each programme are assured via the following mechanisms:

- An initial event to approve the programme for delivery
- An annual report submitted by the External Examiner following a process of external moderation of work submitted for assessment
- The Annual Monitoring process, which is overseen by the University's Education Committee
- Review by the relevant PSRB(s)
- Periodic Subject Review events held every five years
- Other sector compliance and review mechanisms

10. Internal and external reference points

Design and development of this programme has been informed by the following internal and external reference points:

- The Framework for Higher Education Qualifications (FHEQ)
- The QAA Subject Benchmark Statement For Law November 2019 Ed – see detailed mapping below
- The BNU Qualifications and Credit Framework
- The BNU Grading Descriptors
- The University Strategy, Impact 2022

Mapping of Subject Benchmark Statement and any relevant Apprenticeship Standard to Programme Learning Outcomes

Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)				
	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
Knowledge and understanding of theories, concepts, values, principles and rules of public and private laws within an institutional, social, national and global context	X	X	X	X	X	X	X				X		X	X			X			
Awareness of principles and values of law and justice and of ethics	X	X	X			X	X					X								X
Ability to apply knowledge and understanding to offer evidenced conclusions, addressing complex actual or hypothetical problems	X	X	X	X		X	X	X			X	X	X	X	X	X	X		X	X

Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)				
	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
Study in depth and context of substantive areas of law	X	X	X	X	X	X	X	X				X	X	X	X		X		X	X
Intellectual independence, including the ability to ask and answer cogent questions about law and legal systems, identify gaps in their own knowledge and acquire new knowledge, and engage in critical analysis and evaluation				X		X	X	X	X	X			X		X	X	X		X	X
Ability to recognise ambiguity and deal with uncertainty in law		X		X				X	X	X		X	X	X	X	X	X		X	
Ability to produce a synthesis of relevant doctrinal and policy issues, presentation of a reasoned choice between alternative solution and critical judgement of the	X	X	X	X				X	X	X			X	X	X	X	X		X	X

Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)				
	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
merits of particular arguments																				
Self-management, including an ability to reflect on their own learning, make effective use of feedback, a willingness to acknowledge and correct errors and an ability to work collaboratively		X		X														X		
Ability to communicate both orally and in writing, in relation to legal matters, including an ability to listen and respond to written and oral stimuli, including questions and instructions	X	X	X	X	X										X	X		X	X	
Ability to work with a range of data, including textual, numerical and statistical			X	X											X				X	

Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)				
	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
Ability to conduct self-directed research, including accurate identification of issue(s) which require researching, retrieval and evaluation of accurate, current and relevant information from a range of appropriate sources, including primary legal sources	X	X	X	X							X				X		X		X	
Engagement with their own personal and professional development, and academic integrity				X												X	X	X	X	X

Mapping of Programme Learning Outcomes to Modules

Programme Learning Outcome	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)				
	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
Level 4																				
All Core LLB Law and LLB Business Law:																				
Criminal Law		X	X	X	X	X	X				X	X					X	X	X	
Contract Law		X	X	X	X	X	X				X	X					X	X	X	
EU Law		X	X	X	X	X	X				X	X					X	X	X	X
English Legal System		X	X	X	X	X	X				X	X					X	X	X	X
Public Law		X	X	X	X	X	X				X	X					X	X	X	
Level 5																				
Core Modules LLB Law and LLB Business Law:																				
Law of Torts	X	X	X	X		X	X	X	X	X	X	X		X			X	X	X	
Property Law	X	X	X	X		X	X	X	X	X	X	X		X			X	X	X	
Research Methods	X	X	X	X			X	X					X	X	X	X			X	
Options LLB Law and LLB Business Law:																				

Programme Learning Outcome	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)				
	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
Family and Child Law	X	X	X	X		X	X	X	X	X	X	X		X			X	X	X	
Employment Law	X	X	X	X		X	X	X	X	X	X	X		X			X	X	X	
Human Rights and Social Justice	X	X	X	X		X	X	X	X	X	X	X		X			X	X	X	
Additional for LLB Business Law:																				
Business Law and Practice	X	X	X	X		X	X	X	X	X	X	X		X			X	X	X	
Corporate Social Responsibility	X	X	X	X		X	X	X	X	X	X	X		X			X	X	X	
Level 6																				
Core Modules LLB Law and LLB Business Law:																				
Law of Equity and Trusts	X	X	X	X		X	X	X	X	X	X	X		X			X	X	X	
Dissertation	X	X	X	X		X	X	X	X	X	X	X		X					X	

Programme Learning Outcome	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)				
	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
Module Code (Core)																				
Option Modules LLB Law and LLB Business Law:																				
Advocacy and Alternative Dispute Resolution				X			X		X		X	X		X		X	X	X		
Intellectual Property Law	X	X	X	X		X	X	X	X	X	X	X		X			X	X	X	
Contemporary Legal Issues	X	X	X	X		X	X	X	X	X	X	X		X		X	X	X	X	
Commercial Law	X	X	X	X		X	X	X	X	X	X	X		X			X	X	X	
International Law	X	X	X	X		X	X	X	X	X	X	X		X		X	X	X	X	
Medical Law and Ethics	X	X	X	X		X	X	X	X	X	X	X		X		X	X	X	X	